Churchill State School (1789)

Queensland State School Reporting

2012 School Annual Report

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Webpages	Additional reporting information pertaining to Queensland state schools is located on the *My School* website and the Queensland Government data website.
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Principal's foreword

Introduction

Churchill State School has continued to be recognised in the district as a school which both caters for diversity and ensures that its students feel welcomed and settled in their education. The introduction of the Churchill Champion Framework has tightened the school's focus on improving education for all students. The school values of:

Be Respectful   Be Responsible   Be Safe are embedded in all aspects of school culture.

The school is part of the Ipswich Cluster and is actively involved in cluster initiatives, including Closing the Gap on Indigenous Education and leadership forums. Interaction with neighbouring schools and schools within our cluster has continued ensuring diversity in the delivery of teaching programs.

Work undertaken by the Head of Curriculum has ensured our school's curriculum is consistent with other schools in the district/cluster and the new Australian Curriculum. Our SEP teacher supports students with individual learning needs.

The redevelopment of our Resource Centre and the construction of the Hall has enhanced the already considerable facilities at the school.

Churchill State School has one of the best ovals in the district and offers a wide range of sports both in Summer and Winter.

School progress towards its goals in 2012

The school met the core of its goals in relation to developing curriculum around improving literacy in the school and working towards creating a centralised curriculum. There was a clear focus on engaging students in Reading and Numeracy.

Considerable work has been completed in ensuring that students and staff have access to ICT facilities to allow them to work towards improved outcomes. C2C was introduced in all year levels for English, Mathematics and Science.

Every classroom has been installed with an interactive whiteboard. All teachers have a C4T laptop and have been trained in its usage. With the support of an active P&C the school has continued to improve the Reading Resources available to students.

Future outlook

Through the provision of specialised professional development of our teaching staff we will continue to build capacity to deliver high quality programs. Specialist teachers will be engaged to teach Numeracy, Literacy, Physical Education, Music and History.

There will be a heightened expectation that the number of pupils above the national benchmark for Reading and Numeracy will increase.

The introduction of a number of on-line learning programs e.g. Reading Eggs to support early learning and students with special needs will continue after a successful trial in the previous year.

The development of an integrated Pedagogical Framework will assist staff in quality curriculum delivery with the focus on embedding a deep understanding in the core curriculum areas.

Our school will be involved in two new programs for 2013

Step Up into Education:- a pre-prep program

Literacy Coaching

School Profile

Coeducational or single sex: Coeducational

Year levels offered in 2012:   Prep - Year 7

Total student enrolments for this school:

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	383	195	188	90%
2011	342	169	173	91%
2012	356	179	177	91%

Student counts are based on the Census (August) enrolment collection.

Characteristics of the student body:

The overall student population is comprised of roughly equal numbers of girls and boys. Most students come from a variety of socio-economic households.

The majority of parents are supportive of the school and work closely to ensure that issues are quickly sorted with satisfactory outcomes. Enrolments in the school have remained healthy despite the opening of a new school within a 5km radius of Churchill State School.

Average Class sizes

	Average Class Size		
Phase	2010	2011	2012
Prep – Year 3	22	24	24
Year 4 – Year 10	26	26	26

School Disciplinary Absences

	Count of Incidents		
Disciplinary Absences	2010	2011	2012
Short Suspensions - 1 to 5 days	36	26	61
Long Suspensions - 6 to 20 days	1	3	6
Exclusions	1	0	0
Cancellations of Enrolment	0	0	0

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Curriculum offerings

Our distinctive curriculum offerings

Our distinctive curriculum offerings

Our distinctive curriculum offerings

- Lote – Japanese in Years 6 and 7 – online Literacy and Numeracy support for non-LOTE students
- Instrumental Music
- Junior & Senior Choirs
- Indigenous Games in cooperation with our local High School
- History – Specialist subject

Extra curricula activities

Extra curricula activities

- Chess
- All areas of sport (Rugby, AFL, Netball, Hockey, Soccer)
- Friends For Life and Bridge Building

How Information and Communication Technologies are used to assist learning

Published work: Microsoft Word and Microsoft Publisher

Spreadsheeting: Microsoft Excel (data collection and graphing)

Multimedia: Powerpoint (for presentations)

                         GIMP (for graphical work)

                         Microsoft Paint (for graphical work)

                         Movie Maker (production of digital movies)

Research: Internet (utilizing Internet Explorer and Google)

                         Microsoft Encarta

Email: Managed Internet Services

IWB: All Key Learning Areas

Ipads: To support Differentiation programs

Japanese: Lote delivered through Distance Education

Social climate

Churchill State School provides a range of services that support students and families. We have an active Student Support Service program.

The school's Code of Behaviour is based on rewarding good behaviour and assisting students to develop positive social interactions. Churchill Champions are acknowledged through rewards and a coloured band system. Anti-Bullying programs are delivered at classroom level as well as through a range of targeted programs such as Life Education.

Our Chaplaincy Programs runs a variety of programs to support students with social and emotional problems including Friends For Life.

The TravelSmart program has been enormously successful in encouraging students to eat well and travel safely to school.

The Before and After School Care program is well used and popular.

Parent, student and staff satisfaction with the school

Churchill State School has an active parent body and is always well represented at sports days, parades and social functions.

OurTravelSmart program is popular with students and parents.

Performance measure *(Nationally agreed items shown*)*	
Percentage of parents/caregivers who agree that:	2012#
their child is getting a good education at school	100.0%
this is a good school	100.0%
their child likes being at this school*	100.0%
their child feels safe at this school*	100.0%
their child's learning needs are being met at this school*	100.0%
their child is making good progress at this school*	96.3%
teachers at this school expect their child to do his or her best*	100.0%
teachers at this school provide their child with useful feedback about his or her school work*	100.0%
teachers at this school motivate their child to learn*	100.0%
teachers at this school treat students fairly*	100.0%
they can talk to their child's teachers about their concerns*	100.0%
this school works with them to support their child's learning*	100.0%
this school takes parents' opinions seriously*	96.2%
student behaviour is well managed at this school*	96.3%
this school looks for ways to improve*	100.0%

this school is well maintained*	100.0%

Performance measure *(Nationally agreed items shown*)*	
Percentage of students who agree that:	2012#
they are getting a good education at school	96.8%
they like being at their school*	98.4%
they feel safe at their school*	98.4%
their teachers motivate them to learn*	98.4%
their teachers expect them to do their best*	98.4%
their teachers provide them with useful feedback about their school work*	98.4%
teachers treat students fairly at their school*	96.8%
they can talk to their teachers about their concerns*	98.3%
their school takes students' opinions seriously*	100.0%
student behaviour is well managed at their school*	96.8%
their school looks for ways to improve*	100.0%
their school is well maintained*	100.0%
their school gives them opportunities to do interesting things*	100.0%

Performance measure *(Nationally agreed items shown*)*	
Percentage of school staff who agree:	2012#
that they have good access to quality professional development	88.0%
with the individual staff morale items	90.8%

* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

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Involving parents in their child's education

The school's newsletter and website were both redesigned to be more "friendly" for parents. Messages of encouragement are sent via both forums to ensure parents are aware of events and encouraged to attend.

Individual classroom teachers write class-based newsletters outlining what is happening in the classroom and inviting parents to participate in classroom activities.

The school introduced a week of NAIDOC celebrations with competitions and learning activities.

We have an active parent involvement program and many parents assist each day with reading in classrooms.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

The first stage of Solar power has helped reduce power consumption. Our school is a "Lights Out" community with no lights being left on at night.

|	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	123,568	917
2010-2011	101,968	799
2011-2012	96,000	1,116

Our staff profile

Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	24	15	<5
Full-time equivalents	19.7	9.7	<5

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	1
Bachelor degree	21
Diploma	2
Certificate	0
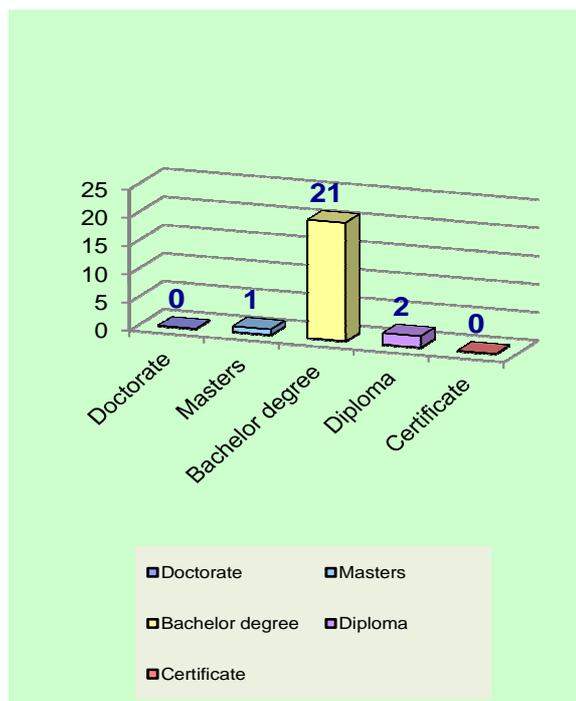
Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were $3957.

The major professional development initiatives are as follows:

☞Australian Curriculum-C2C

☞First Aid Training

☞Workplace Health and Safety including Fire Safety Training and Asbestos Response Training.

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Our staff profile

☞Spelling

☞Using Data to improve Student Outcomes.

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

Average staff attendance	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	95.4%	96.2%	95.6%

Proportion of staff retained from the previous school year

From the end of the previous school year, 94.9% of staff was retained by the school for the entire 2012 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at http://www.myschool.edu.au/.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following '**Find a school' text box.**

Find a school

Search by school name

[   ] GO

Search by suburb, town or postcode

[   ]

Sector ☐ Government
☐ Non-government

SEARCH

Where it says '**Search by school name'**, type in the name of the school you wish to view, and select **<GO>**. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting '**School finances'** in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Key student outcomes

Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	92%	92%	93%

The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.

Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
2010	95%	94%	92%	92%	93%	90%	91%
2011	90%	94%	93%	92%	94%	93%	90%
2012	95%	93%	95%	93%	93%	93%	91%

DW = Data withheld to ensure confidentiality.

Student Attendance Distribution

The proportions of students by attendance range.
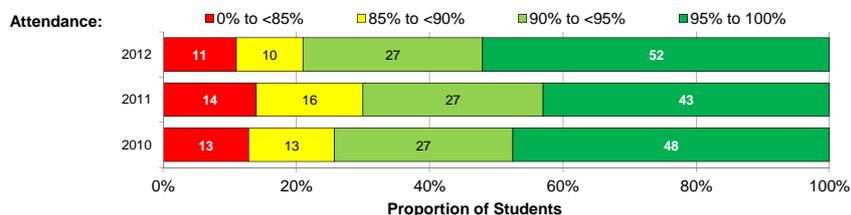
Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

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Where there are concerns about student attendance the following measures are in place:

Phone call placed by classroom teacher with follow up call by Deputy or Principal.

Monitoring of attendance by Deputy or Principal

Notification in writing to the parent or guardian

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National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at http://www.myschool.edu.au/.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following '**Find a school' text box.**

Where it says '**Search by school name'**, type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

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Achievement – Closing the Gap

Our Aboriginal and Torres Strait Islander student's achievement at Churchill State School is mixed however the majority of students are at or around the school mean. Numeracy is very good with all students above the NMS.

Student attendance can vary depending on family issues however on the whole it is sound with most students regularly attending. Indigenous parents value education.

The school has been active in involving and engaging with Indigenous parents, students and community issues.

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