

## Churchill State School <u>SCHOOL INTERVIEW</u> <u>ENROLMENT FORM TO BE</u> <u>COMPLETED BY PRINCIPAL</u>

Name: \_\_\_\_\_\_

EQ ID:\_\_\_\_\_

| Interview Date:   | Interview Time:                                 |             |  |                             |  |
|---|---|-------------|--|-----------------------------|--|
| Enrolling Officer:  |   |             |  |                             |  |
| Student's Full Name:  | Date of Birth                                   |             |  |                             |  |
| Grade Level   | Class allocated                                 | EMP Check:  |  | Y/ N                        |  |
| Enrolment Details   |   |             |  |                             |  |
| Enrolment agreement signed by student/parent                        |   |             |  |                             |  |
| Student Resource Scheme (Yellow Form)                               |   |             |  |                             |  |
| Religious Ed permission form signed (Grey Form)                     |   |             |  |                             |  |
| Lobley Park (Pink Form)   | Γ   |             |  |                             |  |
| First Aid Permission (Pink Form)<br>Internet Agreements (Pink Form) |   |             |  |                             |  |
| Media Permission (Green Form) (To give full Media approval you      |   |             |  |                             |  |
| are agreeing that their Full Name with photo can be used,           |   |             |  |                             |  |
| otherwise there is NO Media is allowed)                             |   |             |  |                             |  |
| Email details provided for report cards                             |   |             |  |                             |  |
| Previous Educational<br>Setting and Yr Level:                       |   | Referral SN | NAC  | Chaplain Social / Emotional |  |
| Setting and Tr Level.   |   |             |  | Enrichment                  |  |
|   |   |             |  | □ Disability                |  |
| Disability  |   |             | □ Learning                                     |                             |  |
|   |   |             |  | □ Other                     |  |
|   |   | Cultural    |  |                             |  |
|   | Background / EALD Favourite subject:            |             |  |                             |  |
| Educational Needs<br>Report Available:<br>Yes/No                    | Most difficult subject:                         |             |  |                             |  |
|   | Reading level:                                  |             |  |                             |  |
|   | Instrumental music:                             |             |  |                             |  |
|   |   |             |  |                             |  |
|   | Other:  |             |  |                             |  |
| Special Circumstances   | Significant Medical Issues: Yes/No (List Below) |             |  |                             |  |
| Including Medical Issues  |   |             |  |                             |  |
|   |   |             |  |                             |  |
|   |   |             |  |                             |  |
| Family Information  |   |             |  |                             |  |
| Including Custody<br>Custody Papers: Yes/No                         |   |             |  |                             |  |
| Custody Papers: Tes/No  |   |             |  |                             |  |
| Details/Other Information   |   |             |  |                             |  |
| Discuss   |   | Notes       |  |                             |  |
| Churchillian Expectations     Attendance                            |   | What does y | What does your teacher need to know about you? |                             |  |
|   |   |             |  |                             |  |
| □ Behaviour   |   |             |  |                             |  |
| □ Enrolment agreement   |   | What's your | What's your favourite activity at school?      |                             |  |
| Chaplaincy Program  |   |             |  |                             |  |
| □ Student Resource Scheme   |   |             |  |                             |  |
| □ QParents  |   |             |  |                             |  |
| Other   |   |             |  |                             |  |
|   |   |             |  |                             |  |
| Let's be de seconda esta de la Marca la des bas                     |   |             |  |                             |  |
| I wish to receive the fortnightly Newsletter by<br>email            |   | Y / N       |  |                             |  |

## Enrolment Agreement – Churchill State School

This enrolment agreement sets out the responsibilities of the student, parents or carers and the school staff about the education of students enrolled at Churchill State School.

## Responsibility of student to:

- Attend school on every school day for the educational program in which they are enrolled, on time, ready to learn and take part in school activities
- Act at all times with respect and show tolerance towards other students and staff
- Work hard and comply with requests or directions from the Teacher and Principal
- Abide by school rules as outlined in the school's Responsible Behaviour Plan for Students, including not bringing items to school which could be considered as weapons (e.g. dangerous items such as knives)
- Meet homework requirements and wear school's uniform
- Respect the school property.

## Responsibility of parents to:

- Ensure your child attends school on every school day for the educational program in which they are enrolled
- Attend open meeting for parents
- Let the school know if there are any problems that may affect your child's ability to learn
- Ensure your child completes homework regularly in keeping with the school's homework policy
- Inform school of student absences and reasons for absences in a timely manner
- Treat school staff with respect
- Support the authority of school staff thereby supporting their efforts to educate your child and assist your child to achieve maturity, self-discipline and self-control
- Not allow your child to bring dangerous or inappropriate items to school
- Abide by school's instructions regarding access to school grounds before, during and after school hours
- Advise Principal if your student is in the care of the State
- Keep school informed of any changes to student's details, such as student's home address and phone number.

Student Signature

Parent/Carer Signature

On behalf of Churchill SS