

# Investing for Success

## Under this agreement for 2022 Churchill State School will receive

**\$204,080\***

### This funding will be used to

- Improve students A to E data in Literacy.
- Continue to enhance our community partnerships with our Playgroup and Early Transition Program.
- Enhance our Inclusion Framework and delivery of program, through an investment in Teacher and Teacher Aide support across the school, with the focus on improving student Literacy and well-being outcomes.
- Enhance our student well-being and engagement in learning, with a focus on improving students' attendance.
- Invest in the ICT resources across the school which will assist students in fostering 21<sup>st</sup> century learners and will align the school with NAPLAN online requirements and improve NAPLAN student results.

### Our initiatives include

- Continue to support staff to identify the areas of student improvement and to improve teacher pedagogy, which will lift student A-E Data in Literacy.
- Review, document, unpack with staff, and embed the Churchill SS Reading Framework, focusing on consistent teaching protocols.
- Intensive teacher aide support during literacy instruction for targeted support in guided reading.
- Berry St practices are modelled in staff meetings with links to Hattie, Fisher and Frey, and Sharratt.
- Increase school funding for the purchase of additional Behaviour, GO and Inclusion support time for students, to improve student's well-being, behaviour outcomes and in turn academic results.
- Continue to release teachers in professional teams to engage in professional dialogue, curriculum planning, assessment development and moderation processes.
- Further improve student wellbeing and engagement through; an investment in Inclusion staff and resources to support age appropriate pedagogy, access to social/emotional support programs, motor development programs, and vision and hearing screening to support learning.
- Build teacher credibility and collective efficacy through the Berry Street model and the Playbook.
- Provision of teacher professional development in Berry St Education Model training for trauma informed practices.
- Invest and participate in professional development through the 2022 Primary English Teachers Association Online Conference and 2022 professional staff bookclub – The Teacher Credibility and Collective Efficacy Playbook.

#### Research Base:

- Fisher, D., Frey, N. and Smith, D. (2020) *The Teacher Credibility and Collective Efficacy, grades K-12.*



## Our school will improve student outcomes by

STRATEGY	COST
Maintain an increase in staff and teacher aide support across the school to improve Literacy results and to cater for student trauma.	\$85 407
Provide TRS to enable teaching teams to engage in collaborative data inquiry/analysis, collective learning, planning, classroom visits (Watching Others Work – WOW) and professional collaboration.	\$22 000
Investment in Playgroup and Early Transition Program.	\$7 000
Investment in computers and iPads.	\$29 673
Investment in Behaviour, GO and Inclusion support time for students.	\$ 60 000



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