

Investing for Success

Under this agreement for 2020
Churchill State School will receive

\$203,813

This funding will be used to

- Improve the NAPLAN mean scale scores for students in Year 3 and 5 in the areas of Reading and Writing.
- Support each student at risk of not achieving Regional reading benchmarks with tailored support programs with a particular emphasis in Prep to Year 2
- Increase the number of students across the school reading at Reading benchmark (or above) to 80%
- Increase the number of students reading at Regional U2B benchmarks.
- Enhance our inclusion model through teacher and teacher aide support provided within classroom settings with a focus on providing literacy support.
- Ensure our high quality curriculum planning, assessment and moderation processes are maintained.
- Enhance student well-being and engagement in learning.
- Enhance our community partnerships and early literacy needs with a playgroup.

Our initiatives include

- Continue to embed the Churchill SS Reading Framework and focus on consistent teaching protocols.
- Intensive teacher aide support during literacy instruction for targeted support in guided reading.
- Continue targeted reading support programs for students reading below Regional Benchmarks in Prep to Year 2.
- Increase school funding for the purchase of additional Speech Language Pathologist time to implement early intervention in P-1 and to implement programs to focus on increasing vocabulary for all students.
- Continue to release teachers in professional teams to engage in professional dialogue, curriculum planning, assessment development and moderation processes.
- Embed use of Bump It Up Walls in P-6 to provide clear success criteria for students.
- Further improve student wellbeing and engagement through; a student welfare officer, resources to support age appropriate pedagogy, access to social/emotional support programs, motor development programs and vision screening to support learning.
- Invest in our early childhood partnerships and run a Playsteps playgroup program weekly on school site.

Research Base:

- Sharratt, L and Fullan, M. (2012) *Putting FACES on the data: What great leaders do!* Corwin, Thousand Oaks, CA.
- Fisher, D., Frey, N. and Hattie, J. (n.d.). *Visible Learning for Literacy, grades K-12.*

Our school will improve student outcomes by

STRATEGY	COST
Increase staff and teacher aide support across school for Literacy support in classrooms	\$145 813
Provide additional 0.2 speech pathologist support	\$ 20 000
Provide TRS to enable teaching teams to engage in collaborative data inquiry, action learning, planning, classroom visits and professional conversations	\$ 15 000
Provide release time for Early start data collation	\$ 6 000
Purchase of additional resources to support quality literacy instruction	\$ 5 000
Funding for student welfare support teacher aide	\$ 2 000
Funding for Playsteps resources and playgroup co-ordinator.	\$ 10 000



Kellie Stanton
Principal
Churchill State School



Tony Cook
Director-General
Department of Education

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.



**Queensland
Government**